Joint Review Committee on Education in Radiologic Technology
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November 9, 2026

Jodi Coombs, M.B.A., R.N.
Chief Executive Officer
St. Christopher's Hospital for Children
160 E. Erie Avenue
Philadelphia, PA 19134-1095

RE: Program #3132
Previous Accreditation Status: Probation
Most Recent Site Visit: 02/2025

Dear Ms. Coombs:

After review of the requested additional progress report the continuing accreditation status of the certificate radiography program sponsored by St. Christopher's Hospital for Children was considered at the October 16, 2026 meeting of the Joint Review Committee on Education in Radiologic Technology (JRCERT). The JRCERT is the only agency recognized by the United States Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA) for the accreditation of traditional and distance delivery educational programs in radiography, radiation therapy, magnetic resonance, and medical dosimetry. Specialized accreditation awarded by the JRCERT offers institutions significant value by providing peer evaluation and by assuring the public of quality professional education in the radiologic sciences. The program was evaluated according to the **Standards for an Accredited Educational Program in Radiography (2021)**. The JRCERT took the following action:

MAINTENANCE OF PROBATION.

Consistent with JRCERT Policy 10.100, this accreditation action is not subject to appeal.

The board based this decision on continuing concerns with the program's non-compliance with **Standards Three and Six:**

> **Objective 3.2** - Lack of assurance that the sponsoring institution and program assure that all faculty and staff possess the academic and professional qualifications appropriate for their assignments. (Provide documentation of the attainment of the program director's master's degree).
>
> **Objective 6.4** - Lack of assurance that the program analyzes and shares student learning outcome data to facilitate ongoing program improvement. (Provide documentation that the program's student learning outcome data is analyzed, and the data is shared with the program's communities of interest.)

The JRCERT Board of Directors continues to have concerns with the program's assessment process, including the analysis and sharing of student learning outcome data. Program officials are encouraged to seek further institutional resources (e.g., mentorship opportunities) for additional assistance in cultivating the assessment process for purposes of continuous program improvement.

Therefore, a progress report documenting compliance with this objective is due **April 30, 2027**. The progress report must be submitted via the JRCERT Accreditation Management System (AMS) and will be considered by the Board of Directors at the next available meeting. Based on evaluation of the progress report, the Board of Directors will determine the appropriate accreditation action.

Consistent with JRCERT Policy 11.400 and based on the areas of noncompliance, the Board of Directors are maintaining the previously identified 24-month compliance timeframe. Therefore, the program must document compliance with all accreditation standards no later than **June 9, 2027** or request a request a good cause extension identifying mitigating circumstances hindering the attainment of this outcome for consideration by the JRCERT Board of Directors.

Consistent with JRCERT Policy 11.400, Procedure 11.406B, programs cannot request an increase in program/clinical capacity with a Probationary Accreditation or Administrative Probationary Accreditation status.

As identified in the Award letter dated December 1, 2025, the program was required to submit a teach-out plan/teach-out agreement, consistent with JRCERT Policy 12.200, no later than September 18, 2026. The teach-out plan/teach-out agreement must now be submitted no later than **December 9, 2026**.

As required by the USDE and consistent with the maximum compliance timeframes set forth in JRCERT Policy 11.400, when the JRCERT Board of Directors determines that a program has failed to document compliance with the Standards and has not satisfactorily addressed the identified deficiencies, the existing accreditation status will be withdrawn. Such involuntary withdrawal of accreditation is considered an adverse accreditation action. The JRCERT defines an adverse action as involuntary withdrawal of accreditation. Involuntary withdrawal of accreditation will generally, but not necessarily, occur after a Probationary Accreditation status has been awarded. The board may take adverse action prior to the expiration of the maximum compliance timeframe. Probationary status, as well as an adverse accreditation action, requires written notification to the United States Secretary of Education, the appropriate state licensing or authorizing agency, appropriate institutional and/or other accrediting agencies, and the public.

Consistent with JRCERT Policy 11.500 the JRCERT has determined that program officials would benefit from an in person JRCERT-sponsored Outcomes Assessment Workshop or Webinar. Documentation of the program d irector's attendance at an Outcomes Assessment Workshop or Webinar must be submitted no later than **April 16, 2027**. A complete listing of dates and locations for all JRCERT-sponsored seminars and workshops is available at www.jrcert.org/events.

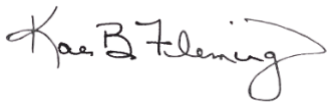
Consistent with JRCERT Policy 10.700 (enclosed), the program must notify currently enrolled and accepted students (this may be done via email), as well as the public via a website posting, of this status within seven days of receipt of this letter. The program is required to submit a representative sample of such notification and list of recipients to the JRCERT no later than **November 16, 2026**.

Additionally, the program must publish a copy of this award letter on its website.

The program is further advised that consistent with JRCERT Policy 11.600, the JRCERT reserves the right to conduct unannounced site visits of accredited programs. The sponsoring institution would be responsible for the expenses of any onsite evaluation.

The Joint Review Committee on Education in Radiologic Technology Directors and staff encourage you and the program faculty to continue your efforts in developing a quality educational program. If we can be of further assistance, do not hesitate to contact the office.

Sincerely,



Kae B. Fleming, Ed.D., R.T.(R)
Chair

KBF/TJE/jm
Enc.

copy: Jeffrey Goldstein, B.S.A.H., R.T.(R), Acting Program Director
Vivek Patel, M.H.A., RVT, RDCS, Director of Radiology
Pennsylvania Department of Education/Bureau of Postsecondary and Adult Education
USDE
ARRT